

# Recommendation for applicants to grades 2–8

Green Acres School • 11701 Danville Drive • North Bethesda MD 20852 • phone 301 881-4100

This form must be completed by a **current teacher** and **returned directly to Green Acres School** no later than the deadline.

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

I have known the applicant \_\_\_\_\_ years and \_\_\_\_\_ months.

**To the Teacher:** We appreciate your cooperation in completing this form. The items below ask for your sense of this student's relationships within the school community, physical, emotional and social growth, and intellectual development. Your insight will help us to get to know the child. We understand the difficulty in evaluating a student, and are fully aware that children are constantly growing and developing. Thank you for your help.

What are the first words that come to mind to describe this candidate?

What are the applicant's special interests?

For the following items, place your check mark to the right or left to show gradations within each category.

					Comments
Conduct	good conduct	usually good	occasional misconduct	frequent disruption	
Emotional maturity for age	very mature	average	somewhat immature	very immature	
Social relationships with peers	healthy relationships	occasional/minor problems	relates poorly		
Awareness of others' needs	highly developed	developing	underdeveloped		
Sense of self-confidence	highly developed	developing	underdeveloped		
Sense of humor	highly developed	developing	underdeveloped		
Independence—ability to assume responsibility for task completion	highly developed	developing	underdeveloped		
Ability to care for self and belongings	highly developed	developing	underdeveloped		
Participation in extra-curricular activities	enthusiastic	frequent	occasional	rare	
Reading for pleasure	much	some	a little	don't know	

For the following items, check any boxes that apply. Feel free to add additional comments as well.

Relationships with adults:

- Comfortable     
  Avoids contact     
  Needs adult reassurance

Role in a peer group:

- Initiates ideas     
  Able to follow ideas     
  Comfortable in groups     
  Uncomfortable in groups

	Excellent	Good	Fair	Poor	Comments and examples
Study habits					
Self-motivation					
Organization of time and work					
Intellectual curiosity					
Attention span					
Ability to express ideas orally					
Ability to follow directions					
Ability to work in a group					
Ability to work independently					
Perseverance					
Academic achievement					
Attendance					
Parent cooperation					
Parent involvement in school affairs					

**Personal Characteristics:** We would appreciate additional comments and observations concerning the strengths, weaknesses, health, or special needs of this student. We welcome any other information that you think would be helpful. You may use a separate sheet of paper for further comments in any category.

Signature \_\_\_\_\_ Print or type name \_\_\_\_\_

Relationship to student \_\_\_\_\_ Date completed \_\_\_\_\_

School \_\_\_\_\_ Telephone \_\_\_\_\_

Address \_\_\_\_\_

**Please return this form to** Green Acres School · 11701 Danville Drive · North Bethesda MD 20852  
 phone 301 881-4100 · toll-free: 888 410-4152 · fax: 301 881-3319 · admission@greenacres.org · www.greenacres.org